EXPLANATORY ESSAY ON STEREOTYPING IN POCAHONTAS

SCENARIO:

According to the National Association for the Education of Young Children (NAEYC), children between 2 and 5 years of age start to become aware of race, ethnicity, gender and disabilities. Children learn stereotypes and attitudes about race from their parents, caretakers and the world around them and that world include books and various media images such as television and movies that children encounter on a regular basis. The children’s movie *Pocahontas* is an attempt by Disney to promote racial tolerance, equality, and understanding through its depiction of characters and the elements of characterization.

PROMPT:

Using characterization notes you’ve taken on several clips from the Disney film, *Pocahontas,* write an essay that

1. **Explains**  how Disney script writers used the elements of characterization to negatively stereotype a particular social or cultural group;
2. **Explains** how Disney script writers used the elements of characterization to positively represent a particular social or cultural group;
3. **Analyzes** the message that these stereotypes might have on younger children who are Disney’s primary targeted audience.

**Outline:**

1. Introduction and Thesis Statement
2. Explanation about how Disney used characterization to negatively stereotype a particular social or cultural group
3. Explanation that explains how Disney script writers used the elements of characterization to positively represent a social or cultural group:
4. Analyzes the overall message that these stereotypes might have on younger children who are Disney’s primary target audience.

Your final product should include the correct use of:

* Two sentences combined correctly
* using a single coordinating conjunction(“the baby connector”)
* Two sentences combined correctly using a single correlative adjective (“the aristocratic connector”)
* Two sentences combined correctly using a single subordinating conjunction(“the big boy”)
* Two sentences combined by correctly using a single subordinating conjunction at the beginning of sentence
* The correct use of an appositive phrase with commas